

Good morning let me introduce, my name is Francine van de Vaart.

Since 10 years I work with early school leavers/dropouts in the age of 18....23. and I like my work by the way.

(I'm convinced about that your must feel affected to people of this age. You will have to like/love youngsters otherwise you won't have a click,

I'll show you a video about a grow mindset Carol Droeck, a very famous American therapist, Solution focused. Introduced this grow mindset versus fixed mindset which will allow you to make progress and remember, the big difference is the change from:

I cannot do this

in

I cannot do this yet!

Einstein:

"Everybody is a genius but if you judge a fish by its ability to climb a tree it will live its whole life thinking it is stupid"

A little bit of memory my boss Marc and my college Ronald showed you this powerpoints, these sheet.

I'll repeat the last 3 pages.

- Our tasks
- How we work persuasive:
  - Letter
  - Postcard
  - Phone-call
  - Postcard visit

That's what happened!

Intension -> go back to school! Possibilities to do so

- New task now: I know their names and numbers, I can't offer them a suitable next education! A phone call / Letter

I first try to find out if they have a job

- ➔ Get in touch with my network

➔ In my computer I check which school they attended first -> special school (special needs). Now as much as possible together to school, regular school.

1 I can get in touch with the school (I need to investigate what maybe went wrong)

2. Social services, job for 2 years, local network of employees, other network partners. Youth help (most of the time they stop at the age of 18 but if the help began before the age of 18. It can go on for a while 2 help because of addiction, drugs, alcohol, games

3. Probation officer (agente de libertad conditional)

4 District teams (social workers etc)

I found out that most of the time I talk with one of their parents. Often, not always, they take care even if their child is 20 or 21. These youngsters are more dependent.

But we as society want to make them independent.

If they don't have a job you'll have to find a employer. The employer need instruments to offer jobs. Instruments is often similar to money you need to apply for social services, local authority.

Often:

The most important help is to find a job for them! So at this moment social services. Local authority.

I am the linking pin, the person who take control.

My job is to find out what is the most fitting solution for the youngster. I want to empower them.

➔ Solution focused coaching is in my opinion the best way to connect with people ask questions about all aspect to their life. Like:

- How did you manage to do that. (there is a compliment in this sentence)
- And: what else did you do?
- Listen
- Look in the direction the youngster does, look over their shoulder.

➔ So...you did not do this yet.

➔ What can be the first small step in this direction?

(You don't have to see the whole staircase to take the first step)