

RBL BNO

Monitoring early School leaving

Tasks RBL BNO

- 5-16 Obligated
- 16-18 Partial obliged till qualification
- **16-23 monitoring vulnerable youngsters**
- **18-23 Not obliged but advisable**

How we work 16-23

- Only the youngster without qualifications get our attention
- They are **not obliged** to attend school so persuasive contact is the key

Proces (come into contact)

- First step: We write them a personal letter
- Second step: Send them a postcard
- Third and last step: visit them at home

Proces (come into contact)

- In all steps the effort and focus is on getting in contact
- When contact is established. The first conversation must build the trust between us and the youngster.
- The first conversation (establishing contact) is the utmost important step in the proces

Skills of guiding staff

- Aware of the importance of establishing a good first contact. (the click)
- Use intuition but not without acting in a methodical way (Solution Focused)
- Able to work with the instrument called Educatiemeter

Solution focused

- If it ain't broke, don't fix it;
- If it works, keep doing it;
- If it`s not working, stop!
- Small change leads to larger change
- Keep intervention as simple (concrete) as possible

**Focus on the power not on the
shortcomings**

Educatiemeter

- Sometimes problems have a greater depth and need further exploration
- In these cases we use the educatiemeter. It is a measuring instrument which tells the guiding staff if a person needs help and which help is needed

Summary

- Contact and getting help is not obliged;
- Seduce them to accept our guidance;
- So first contact is utmost important;
- Solution focused; no therapy but tapping on the shoulder to explore the unique opportunities;
- Working like this shows the youngster he is seen, heard and taken seriously