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# Results of the pilot session: Guide and Training Manual “All on Board”

Budapest, March 13th 2018



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## Participants

- 6 organizations present (5 VET schools from the Basque Country + 1 from Sweden)
- 5 VET teachers + 2 guiders working with people with special needs.



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## Contents

3 parts:

- Reflection on inclusion + presentation of the Guide
- Discussion on guider's skills + presentation of some tools included in the manual "All on board"
- Visit to Otxarkoaga VET school



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## Evaluation. Experience of the session

- “Interesting to hear and learn from other schools how they work the subject”
- “I really liked the process and the guidance was perfect!”
- “It was interesting seeing another school and how they work in their daily environment. The discussion was really good too”.
- “Very good organization, interesting and useful. Excellent guidance!”.
- “Good, good rhythm and good explained”
- “It has been a very good experience”
- “Very interesting, well conducted”



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## Evaluation. Parts more and less helpful

- “It was very helpful the video shown and the discussion which followed”.
- “I really found interesting the “guider’s” skills for an inclusive education and the part about positive pedagogy”.
- “The video shown was really great and inspiring. Positive pedagogy was really interesting and it would’ve been better to have more of it”.
- “The most helpful was the visit to the school and the presentation of the Guide”
- “The most helpful was the part about positive pedagogy”
- “I enjoyed the group reflexion. The definition of inclusion was the less interest part as I was already familiar with the concept”.



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## Evaluation. Knowledge gained

- “I have bigger understanding about the Spanish education system”
- “I´ve learnt from other´s experience”.
- “I have a bigger understanding of the Spanish system”.
- “Positive pedagogy”
- “Steps to follow to implement a positive pedagogy”
- “Knowledge about the existence of positive pedagogy”



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## Evaluation: Are IOs helpful?

- “It could be, although not every action will have the same reaction”.
- “Yes, I think it would be helpful but it requires that everyone works with it, not only a couple of teachers”
- “Yes, especially with students with special needs”.
- “Yes, at all levels of the school”
- “I truly think yes, because they have been the fruit of a deep reflexion among different VET schools”
- “Yes, specially to make teachers reflect on their daily work”