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PRE-TEST

- 25 questions
- **Aim:** to learn what the participants already know about inclusive education
- 3 Likert type questionnaire (I agree/ I don't know /I disagree)
- 17 participants filled the form





Q.1. INCLUSIVE EDUCATION IS THE INCLUSION OF DISABLED STUDENTS OR SPECIAL EDUCATION STUDENTS INTO THE NORMAL EDUCATION PROCESS.

- I agree = 14
- I do not agree = 1
- I do not know = 2



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Q.2. DIFFERENCES BETWEEN STUDENTS ARE A PROBLEM FOR EDUCATIONAL ENVIRONMENTS

- I agree = 11
- I do not agree = 5
- I do not know = 1



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Q.3. SCHOOLS PROVIDING CO-EDUCATION FOR ALL STUDENTS ARE MORE ECONOMICAL THAN THE EDUCATION SYSTEM ESTABLISHED BY DIFFERENT SCHOOLS FOR DIFFERENT STUDENT GROUPS.

- I agree = 9
- I do not agree = 5
- I do not know = 3



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Q.4. INCLUSION MUST BE CARRIED OUT ONLY IN THE PHYSICAL CONTEXT.

- I agree = 8
- I do not agree = 7
- I do not know = 2



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Q.5. DISCRIMINATION IS THE OPPOSITE OF INCLUSION.

- I agree = 12
- I do not agree = 2
- I do not know = 3



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Q.6. IN THE CLASSROOM ENVIRONMENT, IT IS NOT DISCRIMINATION IF THE TEACHER IGNORES THE EXPRESSION OF THE MISCHIEVOUS STUDENT AND CARES ABOUT THE EXPRESSIONS OF SUCCESSFUL STUDENTS.

- I agree = 5
- I do not agree = 11
- I do not know = 1



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Q.7. IT IS NOT DISCRIMINATION THAT GIRLS ARE REMOVED FROM THE EDUCATIONAL ENVIRONMENT AFTER THEY HAVE REACHED A CERTAIN AGE.

- I agree = 2
- I do not agree = 13
- I do not know = 2



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Q.8. ATTENTION TO SUCCESSFUL STUDENTS IS NOT DISCRIMINATION.

- I agree = 4
- I do not agree = 10
- I do not know = 3



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**Q.9. INCLUSIVE SCHOOLS HAVE A
DEMOCRATIC LEARNING ENVIRONMENT.**

- I agree = 11
- I do not agree = 1
- I do not know = 5



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Q.10. DECISIONS IN THE SELECTION OF TRAINING MATERIALS ARE ONLY TAKEN BY TEACHERS AND REQUIRE INCLUSIVE EDUCATION.

- I agree = 6
- I do not agree = 7
- I do not know = 3



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Q.11. IN ORDER TO BE AN INCLUSIVE SCHOOL, THE CONTENT OF THE TRAINING MUST BE DESIGNED ACCORDING TO THE DIFFERENCES OF THE STUDENTS.

- I agree = 15
- I do not agree = 1
- I do not know = 1



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Q.12. PREPARING DIFFERENT WORKING PAPERS FOR STUDENTS IS A CONTRADICTION TO THE INCLUSIVE EDUCATION.

- I agree = 5
- I do not agree = 6
- I do not know = 6



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Q.13. IN AN INCLUSIVE CLASS, TEACHING AND LEARNING FOCUSES ON KEY CONCEPTS AND SKILLS.

- I agree = 8
- I do not agree = 0
- I do not know = 9



Q.14. THE USE OF TIME IN AN INCLUSIVE CLASS MAY BE STRETCHED ACCORDING TO STUDENT NEEDS.

- I agree = 13
- I do not agree = 4
- I do not know = 0



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Q.15. READINESS IS A CHARACTERISTIC THAT DIFFERENTIATES STUDENTS FROM EACH OTHER.

- I agree = 14
- I do not agree = 2
- I do not know = 1



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Q.16. LEARNING STYLES ARE CHARACTERISTICS THAT DIFFERENTIATE STUDENTS FROM EACH OTHER.

- I agree = 15
- I do not agree = 1
- I do not know = 1



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q.17. DIFFERENTIATION IN EDUCATION IS THE WORK OF EDUCATING CHILDREN WITH DIFFERENT CHARACTERISTICS IN DIFFERENT LEARNING ENVIRONMENTS WITH DIFFERENT METHODS AND CONTENTS.

- I agree = 13
- I do not agree = 1
- I do not know = 3



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Q.18. IN ORDER TO CREATE AN INCLUSIVE CLASS CLIMATE, IT IS NECESSARY TO ROUTINELY START THE COURSE WHEN IT SHOULD START AND FINISH WHEN IT SHOULD BE FINISHED.

- I agree = 8
- I do not agree = 7
- I do not know = 2



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Q.19. DIFFERENTIATION IS A CONTRADICTION WITH INCLUSION.

- I agree = 7
- I do not agree = 8
- I do not know = 2



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Q.20. IN AN INCLUSIVE ENVIRONMENT, THE CONTENT OF THE TRAINING CAN NOT BE DIFFERENTIATED.

- I agree = 4
- I do not agree = 8
- I do not know = 4



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Q.21. THE DIFFERENTIATION TECHNIQUES THAT CAN BE USED IN THE CLASSROOM VARY.

- I agree = 12
- I do not agree = 1
- I do not know = 4



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Q.22. EVALUATION CAN NOT BE MADE IN A DIFFERENTIATED CLASS.

- I agree = 6
- I do not agree = 5
- I do not know = 6



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Q.23. GROUP WORK IS ONE OF THE TEACHING METHODS AND TECHNIQUES THAT CAN BE USED IN INCLUSIVE EDUCATION ENVIRONMENTS.

- I agree = 15
- I do not agree = 0
- I do not know = 2



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Q.24. LESSON PLANS CAN NOT BE PREPARED FOR DIFFERENTIATED CLASSES.

- I agree = 3
- I do not agree = 9
- I do not know = 5



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Q.25. IN THE DIFFERENTIATED CLASSES, QUESTION AND ANSWER ACTIVITY AT THE END OF THE COURSE IS THE MOST ACCURATE METHOD IN TERMS OF EVALUATION OF THE COURSE.

- I agree = 11
- I do not agree = 0
- I do not know = 6



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TO SUM UP;

- Many participant teachers know about inclusion.
- Most of them are aware of the terms about inclusion; such as differentiation, inclusive education.
- They need more trainings about inclusion, especially about the techniques to be used to transform the school and the class into an inclusive one.