



EVALUATION OF TEACHER TRAINING



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EVALUATION

- 8 questions
- **Aim:** to learn the opinions of the participants to the training activity
- 30 participants filled the form



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Q.1. HOW DID YOU EXPERIENCE THE ACTIVITY?

PROCESS:

- Duration was not enough
- Content was interesting and enjoyable
- Topic was up-to-date
- Interactive sessions were very useful
- Participants were active



Q.1. HOW DID YOU EXPERIENCE THE ACTIVITY?

GUIDANCE

- Trainers were competent and good at training.
- Question & answer sessions were very usseful



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Q.2. PLEASE RATE THE USED MATERIAL (THE GUIDELINE (IO1)/TRAINING MANUAL (IO2))

- Helpful: 22
- Not helpful: 2
- Not mentioned: 6



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Q.3. CAN YOU EXPLAIN WHICH SKILLS YOU HAVE DEVELOPED?

- Communication
- Co-operation
- Group work



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Q.4. CAN YOU EXPLAIN WHAT KNOWLEDGE YOU HAVE GAINED?

Knowledge about;

- Inclusion in general
- Differentiation
- Inclusive school and training programme
- How to transform classical education into inclusive education



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Q.5. DO YOU THINK WHETHER THE INTELLECTUAL OUTPUT (GUIDELINE/TRAINING MANUAL) WILL HELP TO IMPROVE AN INCLUSIVE GUIDANCE OF VET STUDENTS?

- o Yes: 29 participants out of 30.**



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Q.6. DO YOU THINK WHETHER THE TRAINING (IO 2) THAT YOU HAVE FOLLOWED WILL HELP TO IMPROVE CO-OPERATION BETWEEN GUIDERS FROM DIFFERENT ORGANISATIONS (NETWORKING)?

Most of the participants;

- **Yes, it will help to improve cooperation between guiders at every kind of educational institution.**



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Q.7. DO YOU THINK WHETHER THE GUIDELINE (IO1) WILL HELP VET ORGANIZATIONS TO IMPROVE INCLUSION?

- **Yes: 28 Participants.**
- **Most of the participants think that this training will be helpful but not enough. More trainings will be needed to improve inclusive education.**



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Q.8. DO YOU HAVE ANY OTHER REMARKS / SUGGESTIONS?

- Every teacher (both in-service and prospective) should be given this kind of training. (Not only VET teachers)
- Training should be organized for every kind of educational institution.



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